

Full name: Nuridinova Guldana Ademovna	
Education:	
1985-1989:	Kazakh State Women's Pedagogical Institute, Pedagogy and Psychology (preschool), Teacher of preschool pedagogy and psychology, educator
2005:	Candidate of Pedagogical Sciences
Work experience:	
<u>Academic:</u>	
<i>Work in this organization</i>	
2011-2022	Miras University Senior Lecturer in the sector of Pedagogy and Psychology, Defectology, pedagogy and methods of primary education and computer science
2011-2022	List of subjects taught: Methods of teaching psychology; Methods of scientific research in pedagogy and psychology; History of psychology; Introduction to the psychological and pedagogical profession; Psychology; Psychology and human development; Modern pedagogical technologies of primary education; Pedagogy and Psychology of higher education; Inclusive education; Pedagogy; Pedagogical skills.
<i>Previous jobs in educational organizations:</i>	
2000-2021	M. Auezov South Kazakhstan State University.
2000-2021	List of subjects taught: Pedagogy; introduction to the pedagogical profession; Pedagogy of vocational education; theory and methods of educational work; Ethnopedagogics; Social Pedagogy; methods of teaching pedagogy; theory and methods of educational work in a special school; pedagogical skills.
<u>Non - academic:</u>	
1989г. – 1992y. 1992г. – 1997y.	primary school teacher. a methodologist for preschool education, an inspector for primary classes, an inspector for the protection of childhood and motherhood of the Saryagash district Department of Education.
1997y. – 2000y.	Deputy director for educational work of Secondary school No. 5 named after Ismailova G. Saryagash.
Professional development:	
2016:	advanced training courses for teachers of pedagogical specialties of universities of the Republic of Kazakhstan "Modern pedagogical technologies" in the amount of 240 hours (certificate No. 0130692, National Center for Advanced Training "Orleu").
2017:	short-term training courses on the topic: "Formation of functional literacy: problems, solutions, prospects", volume 80 hours (certificate No. 17, Russian State Social University, Center for Innovative Technologies and Social Expertise.).
2018:	advanced training courses on the topic: «Scientific and practical foundations of improving the quality of Education» in 72 hours. (certificate ++ 0015, Academy of pedagogical science Kazakhstan)
2019:	advanced training courses on the course "Management in education" in the amount of 72 hours (certificate No. KU-09-09, Al-Farabi Kazakh National University)
2021:	advanced training courses on the topic: "The use of innovative learning technologies in improving the effectiveness of teaching disciplines of the

	psychological and pedagogical cycle". 72 hours online format (certificate No. 21-01-71 Al-Farabi Kazakh National University).
Awards and prizes:	
2019y.	the title of "Best Teacher" (Association of Higher Educational Institutions of the Republic of Kazakhstan)
Publications and presentations:	
2016:	<ul style="list-style-type: none"> - Quality management of school and family interaction to introduce students to a healthy lifestyle// - Bulletin of S. Toraighyrov Pavlodar State University. Pedagogical Series, 2016. - No.2. - pp.252-259
2016:	<ul style="list-style-type: none"> - The essence and structure of communicative competence in the formation of a polylingual personality of a student - // Bulletin of the West Kazakhstan State - University named after M. Utemisov, 2016.- №2 (62)– Pp. 10-17
2016:	<ul style="list-style-type: none"> - To the problem of prevention of anxiety in primary school children - // Bulletin of S. Toraighyrov Pavlodar State University. Pedagogical Series, 2016. - No.2. - pp.273-284 - 26.02.2016. - Experience in organizing students ' communicative activities through extracurricular activities
2018:	// Bulletin of Karaganda University. Pedagogical Series, No. 1(89)/2018 - pp.104-111 30.03.2018. <ul style="list-style-type: none"> - Implementation of project activity technology in the context of introducing schoolchildren to a healthy lifestyle
2018:	// International Popular Science magazine. Science and Life of Kazakhstan No. 3(58) 2018. Pedagogy series. Astana 2018. pp. 186-190
2018:	<ul style="list-style-type: none"> - Problems of teachers' preparation for work in inclusive education // «Bulletin of Modern Scientific Research", electronic scientific and practical periodical No. 12-1(27) 2018. NC "Orka", Omsk 2018. pp. 186-190.- Features of inclusive education in the Republic of Kazakhstan»
2018:	// International Scientific Journal. Science and Life of Kazakhstan, No. 4(80), 2019. Astana 2019. pp. 186-190. <ul style="list-style-type: none"> - Formation of Students Creativity Potential in Intellectual Schools
2019:	//Örgütsel Davranış Araştırmaları Dergisi Journal Of Organizational Behavior Research Cilt / Vol.: 4, Sayı / Is.: 1, Yıl/Year: 2019, Sayfa/Pages:148-161
2019	<ul style="list-style-type: none"> - The system of training future teacher for the formation of pupils' thinking//Opción.-2019.-V.35.- Special Issue 23.-P.890-903 .ISSN 1012-1587. - Features of teacher-parent interaction in
2020	inclusive education //Reports of the Kazakh Academy of Education, №3, 2020, C.42-46 https://egi.edu.kz/wp-content/uploads/2020/11/KAO-3-2020.pdf
2021:	- Spiritual Development as a Factor of Professional and Personal

	Qualities of Modern Students //Journal of Intellectual Disability - Diagnosis and Treatment, 2021, 9, 90-96
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